

# Standards Correlations

**9077 (18 weeks), 9078 (36 weeks) (Preparation)**

**9084 (18 weeks), 9085 (36 weeks) (Development)**

Task	SOL Correlations
<b>Demonstrating Personal Qualities and Abilities</b>	
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1

Task	SOL Correlations
<b>Demonstrating Interpersonal Skills</b>	
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
<b>Demonstrating Professional Competencies</b>	
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1

Task	SOL Correlations
	Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
<b>Examining All Aspects of an Industry</b>	

<b>Task</b>	<b>SOL Correlations</b>
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16
Examine aspects of management within an industry/organization.	
Examine aspects of financial responsibility within an industry/organization.	
Examine technical and production skills required of workers within an industry/organization.	
Examine principles of technology that underlie an industry/organization.	
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16
<b>Addressing Elements of Student Life</b>	
Identify the purposes and goals of the student organization.	
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.	
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.	

Task	SOL Correlations
Identify Internet safety issues and procedures for complying with acceptable use standards.	
<b>Exploring Work-Based Learning</b>	
Identify the types of work-based learning (WBL) opportunities.	
Reflect on lessons learned during the WBL experience.	
Explore career opportunities related to the WBL experience.	
Participate in a WBL experience, when appropriate.	
<b>Acquiring Life Skills</b>	
Set priorities for living independently.	English: 9.5, 10.5, 11.5
Select opportunities for school and community involvement and leadership (e.g., volunteering).	English: 9.5, 10.5, 11.5
Identify available transportation options.	English: 9.5, 10.5, 11.5
Determine the costs of living independently.	English: 9.5, 10.5, 11.5 Mathematics: A.1, A.4
Identify stress-management and coping techniques.	English: 9.5, 10.5, 11.5
Identify conflict-resolution methods.	English: 9.5, 10.5, 11.5
<b>Acquiring Self-Awareness and Self-Advocacy Skills</b>	
Describe individual personality traits.	English: 9.5, 10.5, 11.5
Describe individual strengths and weaknesses.	English: 9.5, 10.5, 11.5
Describe individual learning styles.	English: 9.5, 10.5, 11.5

<b>Task</b>	<b>SOL Correlations</b>
Describe the value of individual interests, aptitudes, abilities, and goals in making career choices.	English: 9.5, 9.6, 10.5, 10.6, 11.5, 11.6
Describe the impact of emotional intelligence in the workplace.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5
Correlate personal interests and aptitudes to career skills.	English: 9.5, 10.5, 11.5
Distinguish between short- and long-term goals.	English: 9.5, 10.5, 11.5
Describe a personal and a professional goal.	English: 9.5, 10.5, 11.5
Describe self-advocacy strategies.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5
<b>Exploring the Concept of Work</b>	
Distinguish among <i>work</i> , <i>job</i> , <i>occupation</i> , <i>career</i> , and <i>profession</i> .	English: 9.5, 10.5, 11.5
Determine the knowledge, skills, and abilities (KSAs) needed in today's workplace.	English: 9.5, 10.5, 11.5
Research options in Career and Technical Education (CTE) programs.	English: 9.8, 10.8, 11.8
Identify the value of employment.	English: 9.5, 10.5, 11.5
<b>Exploring Career Opportunities</b>	
Describe the purpose of career clusters, pathways, and occupations.	English: 9.5, 10.5, 11.5
Select an occupation of interest for further investigation.	English: 9.5, 10.5, 11.5
Analyze the nature of work for a selected occupation.	English: 9.5, 10.5, 11.5
Analyze the working conditions for a selected occupation.	English: 9.5, 10.5, 11.5
Analyze the employment outlook for a selected occupation.	English: 9.5, 10.5, 11.5

<b>Task</b>	<b>SOL Correlations</b>
Analyze the KSAs required for a selected occupation.	English: 9.5, 10.5, 11.5
Analyze the potential earnings for a selected occupation.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8
Evaluate one's Academic and Career Plan.	English: 9.5, 10.5, 11.5
Review one's electronic portfolio	English: 9.5, 10.5, 11.5
<b>Exploring Job Acquisition Skills</b>	
Locate job opportunities in the community, region, or state.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8
Describe the benefits of networking for personal support and success.	English: 9.5, 10.5, 11.5
Draft a résumé.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7
Describe the procedure for obtaining professional, personal, and academic references.	English: 9.5, 10.5, 11.5
Complete a job application.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7
Prepare for a job interview and follow-up.	English: 9.5, 9.6, 9.7, 9.8, 10.5, 10.6, 10.7, 10.8, 11.5, 11.6, 11.7, 11.8
Participate in a mock interview.	English: 9.1, 10.1, 11.1
Respond to an employment offer.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7
Identify employment requirements and job-orientation expectations.	English: 9.5, 10.5, 11.5
Describe professional attire for various occupations.	English: 9.5, 10.5, 11.5
Compose a letter of resignation.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7
<b>Developing Ethics</b>	
Identify the value of self-respect and respect for others.	English: 9.5, 10.5, 11.5
Describe how employee behavior outside the workplace can impact employment.	English: 9.5, 10.5, 11.5
Describe appropriate boundaries of coworkers and customers.	English: 9.5, 10.5, 11.5

<b>Task</b>	<b>SOL Correlations</b>
Describe the importance of honesty and integrity in the workplace.	English: 9.5, 10.5, 11.5
Describe the value of interpersonal skills.	English: 9.5, 10.5, 11.5
Describe what constitutes harassment or bullying in the workplace.	English: 9.5, 10.5, 11.5
Describe methods for reporting workplace harassment.	English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5
<b>Adapting to the Workplace</b>	
Describe behavior expectations at home, in school, and at work.	English: 9.5, 10.5, 11.5
Describe retraining, cross-training, and continuing education opportunities.	English: 9.5, 10.5, 11.5
<b>Acquiring Customer-Service Skills</b>	
Describe basic customer needs.	English: 9.5, 10.5, 11.5
Describe the necessity and benefits of customer service.	English: 9.5, 10.5, 11.5
Describe customer-service behaviors and skills.	English: 9.5, 10.5, 11.5
Describe reasons for initiating customer contact.	English: 9.5, 10.5, 11.5
List steps for solving a customer conflict.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5
Analyze types of customer conflict.	English: 9.5, 10.5, 11.5
Describe problem-solving behaviors and attitudes.	English: 9.5, 10.5, 11.5
Describe methods for building continuing customer relations and loyalty.	English: 9.5, 10.5, 11.5
<b>Communicating on the Job</b>	
Identify the essentials for providing directions.	English: 9.5, 10.5, 11.5
Follow directions to complete work tasks.	English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5
Describe the components of verbal and nonverbal communication.	English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5



Task	SOL Correlations
Demonstrate a business-related telephone call.	English: 9.1, 10.1, 11.1
Compose professional written communication.	English: 9.6, 9.7, 10.6, 10.7, , 11.6, 11.7
Describe the importance of active listening.	English: 9.1, 10.1, 11.1
Describe the importance of inviting and responding to constructive feedback.	English: 9.5, 10.5, 11.5
Identify the components of constructive feedback.	English: 9.5, 10.5, 11.5
Demonstrate public speaking skills.	English: 9.1, 10.1, 11.1
<b>Working Safely with Technology</b>	
Describe skills needed for working with equipment and technology specific to work environment.	English: 9.5, 10.5, 11.5
Identify sustainability practices in the workplace.	English: 9.5, 10.5, 11.5
Inform personnel as safety issues arise.	English: 9.1, 10.1, 11.1
Describe the way documents are processed and stored in digital form.	English: 9.5, 10.5, 11.5
Demonstrate digital communication etiquette in professional settings.	English: 9.5, 10.5, 11.5
Describe privacy issues related to online communication media.	English: 9.5, 10.5, 11.5
Maintain a clean and safe work area.	
Identify potential hazards in the work area.	English: 9.5, 10.5, 11.5