

# Standards Correlations

## Medical Terminology (8383 and 8384)

Task	SOL Correlations
<b>Demonstrating Personal Qualities and Abilities</b>	
Demonstrate creativity and innovation.	<p>English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p>
Demonstrate critical thinking and problem solving.	<p>English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p>
Demonstrate initiative and self-direction.	<p>English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p>

<b>Task</b>	<b>SOL Correlations</b>
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
<b>Demonstrating Interpersonal Skills</b>	
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
<b>Demonstrating Professional Competencies</b>	
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1

<b>Task</b>	<b>SOL Correlations</b>
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10

<b>Task</b>	<b>SOL Correlations</b>
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
<b>Examining All Aspects of an Industry</b>	

<b>Task</b>	<b>SOL Correlations</b>
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16
Examine aspects of management within an industry/organization.	
Examine aspects of financial responsibility within an industry/organization.	
Examine technical and production skills required of workers within an industry/organization.	
Examine principles of technology that underlie an industry/organization.	
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16
<b>Addressing Elements of Student Life</b>	

<b>Task</b>	<b>SOL Correlations</b>
Identify the purposes and goals of the student organization.	
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.	
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.	
Identify Internet safety issues and procedures for complying with acceptable use standards.	
<b>Exploring Work-Based Learning</b>	
Identify the types of work-based learning (WBL) opportunities.	
Reflect on lessons learned during the WBL experience.	
Explore career opportunities related to the WBL experience.	
Participate in a WBL experience, when appropriate.	

<b>Task</b>	<b>SOL Correlations</b>
<b>Understanding Medical Terminology</b>	
Explain how medical terms are developed.	English: 10.5, 11.5, 12.5
Define common medical word roots.	English: 10.3, 11.3, 12.3
Define common medical prefixes.	English: 10.3, 11.3, 12.3
Define common medical suffixes.	English: 10.3, 11.3, 12.3
Demonstrate pronunciation of medical terms.	English: 10.1, 10.3, 10.8, 11.1, 11.3, 11.8, 12.1, 12.3, 12.8
Apply the components of medical terminology (i.e., prefixes, word roots, suffixes).	English: 10.5, 11.5, 12.5
<b>Understanding Body Structure and Organization</b>	
Explain medical abbreviations related to body systems.	English: 10.5, 11.5, 12.5
Identify medical abbreviations related to pathological conditions.	English: 10.5, 11.5, 12.5
Identify medical abbreviations related to diagnostic procedures.	English: 10.5, 11.5, 12.5
Explain medical abbreviations related to documentation.	English: 10.5, 11.5, 12.5
Identify medical abbreviations related to pharmacology.	English: 10.5, 11.5, 12.5

<b>Task</b>	<b>SOL Correlations</b>
Identify abbreviations related to healthcare regulations and regulatory systems.	English: 10.5, 11.5, 12.5
Explain anatomical reference systems used to organize the body structure.	English: 10.5, 11.5, 12.5 History and Social Science: WHII.4
Describe the organization of the human body.	English: 10.5, 11.5, 12.5 History and Social Science: WHII.4 Science: BIO.4
Identify body cavities and the organs located within these cavities.	English: 10.5, 11.5, 12.5 History and Social Science: WHII.4
Identify body planes.	English: 10.5, 11.5, 12.5 History and Social Science: WHI.15, WHII.2, WHII.4
Identify body directions.	English: 10.5, 11.5, 12.5 History and Social Science: WHI.15, WHII.2, WHII.4
Identify body regions.	English: 10.5, 11.5, 12.5 History and Social Science: WHI.15, WHII.2, WHII.4
Define <i>anatomy</i> and <i>physiology</i> .	English: 10.3, 11.3, 12.3 History and Social Science: WHI.15, WHII.2, WHII.4 Science: BIO.4
<b>Understanding the Integumentary System</b>	
Identify the major structures of the integumentary system.	English: 10.5, 11.5, 12.5



<b>Task</b>	<b>SOL Correlations</b>
	Science: BIO.4
Describe the role of the integumentary system.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 Science: BIO.4
Assemble word elements to form medical terms related to the integumentary system.	English: 10.5, 11.5, 12.5
Identify common pathological conditions of the integumentary system.	English: 10.5, 11.5, 12.5
Identify common laboratory tests and clinical procedures related to the integumentary system, including related abbreviations.	English: 10.5, 11.5, 12.5
Identify common therapeutic interventions related to the integumentary system.	English: 10.5, 11.5, 12.5
<b>Understanding the Musculoskeletal System</b>	
Identify the major structures of the musculoskeletal system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Describe the function of the musculoskeletal system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Assemble word elements to form medical terms related to the musculoskeletal system.	English: 10.3, 11.3, 12.3
Identify common pathological conditions of the musculoskeletal system.	English: 10.5, 11.5, 12.5

<b>Task</b>	<b>SOL Correlations</b>
Identify common laboratory tests and clinical procedures related to the musculoskeletal system, including related abbreviations.	English: 10.5, 11.5, 12.5
Identify common therapeutic interventions related to the musculoskeletal system.	English: 10.5, 11.5, 12.5
<b>Understanding the Cardiovascular System</b>	
Identify the major structures of the cardiovascular system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Describe the functions of the cardiovascular system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Assemble word elements to form medical terms related to the cardiovascular system.	English: 10.3, 11.3, 12.3
Identify common pathological conditions of the cardiovascular system.	English: 10.5, 11.5, 12.5
Identify common laboratory tests and clinical procedures related to the cardiovascular system, including related abbreviations.	English: 10.5, 11.5, 12.5
Identify common therapeutic interventions related to the cardiovascular system.	English: 10.5, 11.5, 12.5
<b>Understanding the Respiratory System</b>	

<b>Task</b>	<b>SOL Correlations</b>
Identify the major structures of the respiratory system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Describe the function of the respiratory system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Assemble word elements to form medical terms related to the respiratory system.	English: 10.3, 11.3, 12.3
Identify common pathological conditions of the respiratory system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common laboratory tests and clinical procedures related to the respiratory system, including related abbreviations.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common therapeutic interventions related to the respiratory system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
<b>Understanding the Nervous System</b>	
Identify the major structures of the nervous system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Describe the function of the nervous system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Assemble word elements to form medical terms related to the nervous system.	English: 10.3, 11.3, 12.3

<b>Task</b>	<b>SOL Correlations</b>
Identify common pathological conditions of the nervous system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common laboratory tests and clinical procedures related to the nervous system, including related abbreviations.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common therapeutic interventions related to the nervous system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
<b>Understanding the Urinary System</b>	
Identify the major structures of the urinary system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Describe the role of the urinary system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Assemble word elements to form medical terms related to the urinary system.	English: 10.3, 11.3, 12.3
Identify the common pathological conditions of the urinary system.	English: 10.5, 10.6, 11.5, 11.6, 12.5, 12.6
Identify common laboratory tests and clinical procedures related to the urinary system, including related abbreviations.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8

<b>Task</b>	<b>SOL Correlations</b>
Identify common therapeutic interventions related to the urinary system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
<b>Understanding the Female Reproductive System</b>	
Identify the major structures of the female reproductive system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Describe the role of the female reproductive system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Assemble word elements to form medical terms related to the female reproductive system.	English: 10.3, 11.3, 12.3
Identify common pathological conditions of the female reproductive system and of the newborn.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common laboratory tests and clinical procedures related to the female reproductive system, including related abbreviations.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common therapeutic interventions related to the female reproductive system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
<b>Understanding the Male Reproductive System</b>	
Identify the major structures of the male reproductive system.	English: 10.5, 11.5, 12.5 Science: BIO.4

<b>Task</b>	<b>SOL Correlations</b>
Describe the role of the male reproductive system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Assemble word elements to create medical terms related to the male reproductive system.	English: 10.3, 11.3, 12.3
Identify common pathological conditions of the male reproductive system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common laboratory tests and clinical procedures related to the male reproductive system, including related abbreviations.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common therapeutic interventions related to the male reproductive system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
<b>Understanding the Lymphatic and Immune System</b>	
Identify the major structures of the lymphatic and immune systems.	English: 10.5, 11.5, 12.5 Science: BIO.4
Describe the role of the lymphatic and immune systems.	English: 10.5, 11.5, 12.5 Science: BIO.4
Assemble word elements to form medical terms related to the lymphatic and immune systems.	English: 10.3, 11.3, 12.3

<b>Task</b>	<b>SOL Correlations</b>
Identify major pathological conditions of the lymphatic and immune systems.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common laboratory tests and clinical procedures related to the lymphatic and immune systems, including related abbreviations.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common therapeutic interventions related to the lymphatic and immune systems.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
<b>Understanding the Gastrointestinal System</b>	
Identify the major structures of the gastrointestinal system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Describe the role of the gastrointestinal system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Assemble word elements to form medical terms related to the gastrointestinal system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common pathological conditions of the gastrointestinal system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common laboratory tests and clinical procedures related to the gastrointestinal system, including related abbreviations.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8

<b>Task</b>	<b>SOL Correlations</b>
Identify common therapeutic interventions related to the gastrointestinal system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
<b>Understanding the Endocrine System</b>	
Identify the major structures of the endocrine system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Describe the role of the endocrine system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Assemble word elements to form medical terms related to the endocrine system.	English: 10.3, 11.3, 12.3
Identify common pathological conditions of the endocrine system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common laboratory tests and clinical procedures related to the endocrine system, including related abbreviations.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common therapeutic interventions related to the endocrine system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
<b>Understanding the Sensory System</b>	
Identify the major structures of the sensory system.	English: 10.5, 11.5, 12.5 Science: BIO.4
Describe the role of the sensory system.	English: 10.5, 11.5, 12.5 Science: BIO.4



<b>Task</b>	<b>SOL Correlations</b>
Assemble word elements to form medical terms related to the sensory system.	English: 10.3, 11.3, 12.3
Identify common pathological conditions of the sensory system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common laboratory tests and clinical procedures related to the sensory system, including related abbreviations.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common therapeutic interventions related to the sensory system.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
<b>Understanding Mental Health</b>	
Explain how mental health disorders differ from disorders related to other body systems.	English: 10.5, 11.5, 12.5
Assemble word elements to form medical terms related to mental health.	English: 10.3, 11.3, 12.3
Identify common mental health disorders.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common diagnostic procedures related to mental health.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8
Identify common therapeutic interventions related to mental health.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8

<b>Task</b>	<b>SOL Correlations</b>
Identify signs of elder, domestic, and child abuse.	English: 10.5, 11.5, 12.5
<b>Understanding Terms Used in Healthcare Provision</b>	
Identify common medical terms used to communicate with other health professionals.	English: 10.5, 11.5, 12.5 History and Social Science: WHII.4
Describe terms related to healthcare delivery.	English: 10.5, 11.5, 12.5
Assemble word elements to form terms related to selected health careers and healthcare providers.	English: 10.3, 11.3, 12.3
<b>Understanding Health Informatics</b>	
Examine the role of technology in the healthcare field.	English: 10.5, 11.5, 12.5
Describe techniques for confidential communication of health/medical information within legal/regulatory guidelines.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.6, 12.8 History and Social Science: GOVT.7, GOVT.8, GOVT.9, GOVT.15
Demonstrate the assessment of abstracted information from medical records and other documents, applying knowledge of medical terminology.	English: 10.5, 11.5, 12.5
<b>Understanding Disciplines/Departments Involved in Healthcare Delivery</b>	

<b>Task</b>	<b>SOL Correlations</b>
Identify the disciplines of the laboratory.	English: 10.5, 11.5, 12.5
Identify imaging techniques and nuclear-medicine tests.	English: 10.5, 11.5, 12.5
<b>Understanding the Healthcare Delivery System</b>	
Describe the interdisciplinary services offered in health care.	English: 10.5, 11.5, 12.5
Identify health careers.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8
Identify common medical specialties.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8
Describe types of healthcare settings.	English: 10.5, 11.5, 12.5
Describe patient care services.	English: 10.5, 11.5, 12.5