Acknowledgments and Copyright Information

Medical Terminology 8383 36 weeks / 8384 18 weeks

Copyright © 2020

The components of this instructional framework were developed by the following curriculum development panelists:

- Karen Bowles, LVT, Instructor, ACE Center@ Hermitage, Henrico County Public Schools
- Toni Bowman, Instructor, Pulaski City High School, Pulaski County Public Schools
- Karen Faison, Chair, Department of Nursing, Virginia State University, Petersburg
- Charity Hale, Instructor, Covington High School, Covington City Public Schools
- Anne Hudson, Instructor, College and Career Academy at Pruden, Suffolk City Public Schools
- Dr. Mary Klinger, Instructor, Cosby High School, Chesterfield County Public Schools
- Ronald Martin, M.Ed., MPA, Instructor, West Potomac Academy, Fairfax County Public Schools
- Nicole Meredith, BSN, RN, CNOR, LMT, OR Registered Nurse, CVOR, VCU Health System, Richmond
- Priscilla Murphy, President, NyLex Educational and Counseling Services, Wilmington, Delaware
- Sandra Olanitori, MS, RN, Academic Advisor, Norfolk State University, Norfolk
- Tracey Smith, Practical Nursing Coordinator, Valley Career and Technical Center, Augusta County Public Schools

Correlations to the Virginia Standards of Learning were reviewed and updated by:

- Leslie R. Bowers, English Teacher (ret.), Newport News Public Schools
- Vickie L. Inge, Mathematics Committee Member, Virginia Mathematics and Science Coalition
- Anne F. Markwith, New Teacher Mentor (Science), Gloucester County Public Schools
- Michael Nagy, Social Studies Department Chair, Rustburg High School, Campbell County Public Schools

Jane Best, Virginia HOSA State Advisor, reviewed and updated the HOSA correlations.

The framework was edited and produced by the CTE Resource Center:

- Averill P. Byrd, Writer/Editor
- Kevin P. Reilly, Administrative Coordinator

Virginia Department of Education Staff

Michele R. Green-Wright, Specialist, Health and Medical Sciences and Related Clusters J. Anthony Williams, Curriculum and Instruction Coordinator Dr. David S. Eshelman, Director, Workforce Development and Initiatives George R. Willcox, Director, Operations and Accountability

> Office of Career, Technical, and Adult Education Virginia Department of Education

Virginia Department of Education P.O. Box 2120 Richmond, VA 23218-2120

CTE Resource Center 2002 Bremo Road, Lower Level Richmond, VA 23226 Phone: (804)673-3778 Fax: (804)673-3798 http://www.CTEresource.org

The Center is a grant project of the Virginia Department of Education, Office of Career, Technical, and Adult Education, and is administered by Henrico County Public Schools, Department of Career and Technical Education.

The Virginia Department of Education does not discriminate on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically prohibits discrimination against veterans. The following position has been designated to handle inquiries regarding the Department's non-discrimination policies:

Deputy Superintendent - Finance and Operations Virginia Department of Education P.O. Box 2120 Richmond, Virginia 23218-2120 Phone: 804-225-2025

For further information on federal non-discrimination regulations, contact the Office for Civil Rights at OCR.DC@ed.gov or call 1-800-421-3481.

See also <u>Governor Ralph Northam's Executive Order 1 (EO-1, 2018)</u> which specifically prohibits discrimination on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity or expression, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically prohibits discrimination against veterans. The activity that is the subject of this report was supported in whole or in part by the U.S. Department of Education. However, the opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education should be inferred.