Acknowledgments and Copyright Information

Technology Foundations (8402 / 8403)

Copyright © 2020

The components of this instructional framework were developed by the following curriculum development panelists:

- Alvin Alexander, Instructor, Buffalo Gap High School, Augusta County Public Schools
- Richard Dye, Instructor, Louisa County Middle School, Louisa County Public Schools
- Jenae Edwards-Jones, Instructor, Surry County High School, Surry County Public Schools
- Dr. James A. Egenrieder, Research Faculty and Director, Virginia Tech National Capital Region, Falls Church
- Douglas Hagen, Instructor, West Point High School, West Point City Public Schools
- W. Aaron Hall, Education Services Specialist, U.S. Army, Richmond
- Wanda Hulse, Instructor, Waynesboro High School, Waynesboro City Public Schools
- Cheryl Marin, Supply Chain Management, Dominion Energy Services, Richmond
- Angela Parsley, K-12 Outreach Coordinator, Virginia Department of Transportation, Richmond
- Dr. Phil Reed, Professor, Old Dominion University, Norfolk
- Ron Vickers, Instructor, Sherando High School, Frederick County Public Schools
- Bruce Watson, CTE Director, Goochland County Public Schools

Correlations to the Virginia Standards of Learning were reviewed and updated by:

- Leslie R. Bowers, English Teacher (ret.), Newport News Public Schools
- Vickie L. Inge, Mathematics Committee Member, Virginia Mathematics and Science Coalition
- Anne F. Markwith, New Teacher Mentor (Science), Gloucester County Public Schools
- Michael Nagy, Social Studies Department Chair, Rustburg High School, Campbell County Public Schools

B.J. Scott, Virginia TSA State Advisor, reviewed and updated the TSA correlations.

The framework was edited and produced by the CTE Resource Center:

- Averill P. Byrd, Writer/Editor
- Kevin P. Reilly, Administrative Coordinator

Virginia Department of Education Staff

Dr. Lynn Basham, Specialist, Technology Education and Related Clusters
J. Anthony Williams, Curriculum and Instruction Coordinator
Dr. David S. Eshelman, Director, Workforce Development and Initiatives
George R. Willcox, Director, Operations and Accountability

Office of Career, Technical, and Adult Education Virginia Department of Education

Virginia Department of Education P.O. Box 2120 Richmond, VA 23218-2120

CTE Resource Center 2002 Bremo Road, Lower Level Richmond, VA 23226

Phone: (804)673-3778 Fax: (804)673-3798

http://www.CTEresource.org

The Center is a grant project of the Virginia Department of Education, Office of Career, Technical, and Adult Education, and is administered by Henrico County Public Schools, Department of Career and Technical Education.

The Virginia Department of Education does not discriminate on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically prohibits discrimination against veterans. The following position has been designated to handle inquiries regarding the Department's non-discrimination policies:

Deputy Superintendent - Finance and Operations Virginia Department of Education P.O. Box 2120 Richmond, Virginia 23218-2120

Phone: 804-225-2025

For further information on federal non-discrimination regulations, contact the Office for Civil Rights at OCR.DC@ed.gov or call 1-800-421-3481.

See also <u>Governor Ralph Northam's Executive Order 1 (EO-1, 2018)</u> which specifically prohibits discrimination on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity or expression, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically

prohibits discrimination against veterans. The activity that is the subject of this report was supported in whole or in part by the U.S. Department of Education. However, the opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education, and no official endorsement by the U.S. Department of Education should be inferred.