Standards Correlations

Marketing Management (8132)

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|---|--|
| Demonstrating Personal | Qualities and Abilities | |
| Demonstrate creativity and innovation. | English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1 | |
| Demonstrate critical thinking and problem solving. | English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 | |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|---|--|
| | History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1 | |
| Demonstrate initiative and self-direction. | English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | |
| Demonstrate integrity. | English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | |
| Demonstrate work ethic. | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1 | |
| Demonstrating Interpers | onal Skills | |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|--|--|
| Demonstrate conflict-resolution skills. | English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1 | |
| Demonstrate listening and speaking skills. | English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | |
| Demonstrate respect for diversity. | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1 | |
| Demonstrate customer service skills. | English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | |
| Collaborate with team members | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | |
| Demonstrating Profession | al Competencies | |
| Demonstrate big-picture thinking. | English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 | |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|--|--|
| | History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHII.1 | |
| Demonstrate career- and life-management skills. | English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4 | |
| Demonstrate continuous learning and adaptability. | English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1 | |
| Manage time and resources. | English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8 | |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|---|--|
| Demonstrate information-literacy skills. | English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1 | |
| Demonstrate an understanding of information security. | English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10 | |
| Maintain working knowledge of current information-technology (IT) systems. | English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 | |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|--|--|
| | Science: BIO.1, CH.1, ES.1, PH.1 | |
| Demonstrate proficiency with technologies, tools, and machines common to a specific occupation. | History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1 | |
| Apply mathematical skills to job-specific tasks. | English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1 | |
| Demonstrate professionalism. | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|---|--|
| Demonstrate reading and writing skills. | English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1 | |
| Demonstrate workplace safety. | English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1 | |
| Examining All Aspects of | an Industry | |
| Examine aspects of planning within an industry/organization. | History and Social Science: GOVT.16 | |
| Examine aspects of management within an industry/organization. | | |
| Examine aspects of financial responsibility within an industry/organization. | | |
| Examine technical and production skills required of workers within an industry/organization. | | |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|-------------------------------------|--|
| Examine principles of technology that underlie an industry/organization. | | |
| Examine labor issues related to an industry/organization. | History and Social Science: GOVT.16 | |
| Examine community issues related to an industry/organization. | History and Social Science: GOVT.16 | |
| Examine health, safety, and environmental issues related to an industry/organization. | History and Social Science: GOVT.16 | |
| Addressing Elements of S | tudent Life | |
| Identify the purposes and goals of the student organization. | | |
| Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult. | | |
| Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects. | | |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|--|---|
| Identify Internet safety issues and procedures for complying with acceptable use standards. | | |
| Exploring Work-Based L | earning | |
| Identify the types of work- based learning (WBL) opportunities. | | |
| Reflect on lessons learned during the WBL experience. | | |
| Explore career opportunities related to the WBL experience. | | |
| Participate in a WBL experience, when appropriate. | | |
| Providing an Overview of Mark | ceting | |
| Define marketing and marketing management. | English: 11.3. 12.3 | National MBAResearch Standards –Business Administration |
| | | Understand marketing's role and function in business to facilitate economic exchanges with customers. |
| Explain the value of marketing and its effects on society. | English: 11.5, 12.5 History and Social Sciences: VUS 8, 14 Govt 9, 14, 15 | National MBAResearch Standards – Business Administration Understand marketing's role and function in business to facilitate economic exchanges with customers. |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|--|--|
| Trace the history of marketing. | English: 11.5, 12.5 History and Social Sciences: VUS 8, 14 Govt 9, 14, 15 | |
| Explain the historical development of the marketing concept. | English: 11.5, 12.5 History and Social Sciences: VUS 8, 14 Govt 9, 14, 15 | National MBAResearch Standards – Business Administration Understand fundamental economic concepts to obtain a foundation for employment in business. Understand marketing's role and function in business to facilitate economic exchanges with customers. |
| Explain the marketing concept. | English: 11.5, 12.5 History and Social Sciences: VUS 8, 14 Govt 9, 14, 15 | National MBAResearch Standards – Business Administration Understand fundamental economic concepts to obtain a foundation for employment in business. Understand marketing's role and function in business to facilitate economic exchanges with customers. |
| Examine marketing trends from the past three to five years. | English: 11.5, 12.5 History and Social Sciences: VUS 8, 14 Govt 9, 14, 15 | National MBAResearch Standards – Business Administration Acquire information to guide business-decision making. |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|--|--|
| Define terms related to marketing information. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards-Marketing Acquire foundational knowledge of marketing-information management to understand its nature and scope. Understand marketing-research activities to show command of their nature and scope. |
| Define marketing success. Examining Ethics | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards – Business Administration Understand marketing's role and function in business to facilitate economic exchanges with customers. |
| Explain the basic principles of business ethics and their importance. | English: 11.5, 12.5 History and Social Sciences: VUS 8, 14 Govt 9, 14, 15 | National MBAResearch Standards-Business Administration Understand the nature of business to show its contributions to society. National MBAResearch Standards-Marketing Understand responsibilities in marketing to demonstrate ethical/legal behavior. |
| Explain the basic principles of personal ethics and their importance. | English: 11.5, 12.5 | National MBAResearch Standards-Business Administration |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|--|--|
| | History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | Apply ethics to demonstrate trustworthiness. |
| | | National MBAResearch Standards-Marketing |
| | | Understand responsibilities in marketing to demonstrate ethical/legal behavior. |
| Explain elements of ethical decision-making. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards-Marketing |
| C | History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | Understand responsibilities in marketing to demonstrate ethical/legal behavior. |
| Examining the Economic Environment | onment of Marketing | |
| Identify the basic philosophy and characteristics of a free | English: 11.5, 12.5 | National MBAResearch Standards-Business Administration |
| enterprise system. | History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | Understand economic systems to be able to recognize the environments in which businesses function. |
| Compare the role of marketing in a free enterprise system to its role in other economic | English: 11.5, 12.5 | National MBAResearch Standards-Business Administration |
| systems. | History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | Understand economic systems to be able to recognize the environments in which businesses function. |
| Marketing Applications in Digit | tal Marketing | |
| Describe uses of social media networks in marketing | English: 11.5, 12.5 | National MBAResearch Standards-Business Administration |
| communication. | History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|--|---|
| | | Use social media to communicate with a business's stakeholders. |
| | | National MBAResearch Standards-Marketing |
| | | Understand promotional channels used to communicate with targeted audience. |
| Describe digital marketing. | English: 11.5, 12.5 | National MBAResearch Standards-Business Administration |
| | History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | Use social media to communicate with a business's stakeholders. |
| | | National MBAResearch Standards-Marketing |
| | | Understand promotional channels used to communicate with targeted audience. |
| Describe elements of a digital marketing presence. | English: 11.2, 11.5, 12.2, 12.5 | National MBAResearch Standards-Marketing |
| | History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | Acquire foundational knowledge of channel management to understand its role in marketing. |
| Compare marketing products and/or services on the Internet | English: 11.5, 12.5 | National MBAResearch Standards-Marketing |
| with marketing in a brick-and- mortar business. | History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | Acquire foundational knowledge of channel management to understand its role in marketing. |

| Task | SOL Correlations | National MBAResearch Standards Correlations Assess marketing strategies to improve return on marketing investment (ROMI). Manage channel activities to minimize costs and to determine distribution strategies. |
|--|---|--|
| Identify methods for managing a digital reputation in a business and personal environment. | English: 11.5, 11.8, 12.5, 12.8 History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | National MBAResearch Standards – Business Administration Use social media to communicate with a business's stakeholders. National MBAResearch Standards-Marketing Assess marketing strategies to improve return on marketing investment (ROMI). |
| Exploring Concepts of Brand Explain the concepts of brand and branding. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards-Marketing Position company to acquire desired business image. Position products/services to acquire desired business image. |
| Describe the importance of branding and value propositions in marketing. | English: 11.5, 12.5 | National MBAResearch Standards – Marketing Position company to acquire desired business image. |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|---------------------------------|---|
| | | Position products/services to acquire desired business image. |
| Explain the difference between brand name and | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| brand. | | Position company to acquire desired business image. |
| | | Position products/services to acquire desired business image. |
| Explain the use of national brand and private-label brand | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| names in marketing. | | Position company to acquire desired business image. |
| | | Position products/services to acquire desired business image. |
| Explain the concept of positioning. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards – Marketing |
| | | Position products/services to acquire desired business image. |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|---------------------------------|---|
| | | Select target market appropriate for product/business to obtain the best return on marketing investment (ROMI). |
| Develop a new positioning plan or a rationale for maintaining the existing | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| positioning plan for an existing product or service. | | Assess marketing strategies to improve return on marketing investment (ROMI). |
| | | Develop marketing strategies to guide marketing tactics. |
| | | Position company to acquire desired business image. |
| Developing the Marketing Str | rategy | |
| Explain the importance of a comprehensive marketing strategy. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards – Marketing |
| strategy. | | Develop marketing strategies to guide marketing tactics. |
| Examine the elements of a marketing plan for products and services. | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|---------------------------------|---|
| | | Employ marketing-information to plan marketing activities. |
| | | Select target market appropriate for product/business to obtain the best return on marketing investment (ROMI). |
| | | Assess marketing strategies to improve return on marketing investment (ROMI) |
| Conduct a strengths, weaknesses, opportunities, threats (SWOT) analysis to | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards-Business Administration |
| analyze the effects of competition on a given | | Utilize planning tools to guide organization's or department's activities. |
| product and/or service. | | National MBAResearch Standards – Marketing |
| | | Develop marketing information to plan marketing activities. |
| | | Employ marketing-information to plan marketing activities. |
| Explain company image and its importance. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards – Marketing |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|---------------------------------|---|
| | | Position company to acquire desired business image. |
| | | Position products/services to acquire desired business image. |
| Explain the critical importance of customer service and its | English: 11.5, 12.5 | National MBAResearch Standards-Business Administration |
| relationship to internal and external marketing. | | Foster positive relationships with customers to enhance company image. |
| | | Understand the nature of customer relationship management to show its contributions to a company. |
| | | National MBAResearch Standards – Marketing |
| | | Acquire a foundational knowledge of selling to understand its nature and scope. |
| Explain the purposes of measuring outcomes. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards-Marketing |
| measuring outcomes. | | Assess marketing strategies to improve return on marketing investment (ROMI). |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|---------------------------------|--|
| (Optional) Develop an action plan. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards – Business Administration |
| | | Utilize planning tools to guide organization's or department's activities. |
| Understanding Product and S | ervice Marketing | |
| Explain product, service, and the product and/or service mix. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards – Marketing |
| mix. | | Acquire a foundational knowledge of product/service management to understand its nature and scope. |
| | | Employ product-mix strategies to meet customer expectations. |
| | | Position products/services to acquire desired business image. |
| Describe the process of new product planning. | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| | | Generate product ideas to contribute to ongoing business success. |
| Describe types of product-mix strategies. | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|---------------------------------|--|
| | | Acquire a foundational knowledge of product/service management to understand its nature and scope. |
| | | Employ product-mix strategies to meet customer expectations. |
| | | Position products/services to acquire desired business image. |
| Examining Business-to-Busin | ess (B2B) Markets | |
| Define B2B markets. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards – Business Administration |
| | | Understand the nature of business to show its contributions to society. |
| Identify a marketing strategy for a B2B. | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| | | Develop marketing strategies to guide marketing tactics. |
| Exploring Marketing Research and Segmentation | | |
| Explain the purpose of marketing research. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards – Marketing |
| | | Acquire foundational knowledge of marketing-information management to understand its nature and scope. |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|--|---|
| | | Understand marketing-research activities to show command of their nature and scope. |
| Analyze the importance of using marketing research in | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| marketing decision making. | | Acquire foundational knowledge of marketing-information management to understand its nature and scope. |
| Determine the target market and competition for selected products and/or services. | English: 11.3, 11.5, 12.3, 12.5 | Select target market appropriate for product/business to obtain the best return on marketing investment (ROMI). National MBAResearch Standards – Business Administration Understand economic systems to be able to recognize the environments in which businesses function. |
| Explain the importance of market share. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch- Marketing Employ marketing-information to plan marketing activities. |
| Conduct secondary data research. | English: 11.3, 11.5, 11.8, 12.3, 12.5, 12.8 Mathematics: PS.8*, PS.9*, PS.10* | National MBAResearch Standards – Marketing |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|--|---|
| | | Understand marketing-research design considerations to evaluate their appropriateness for the research problem/issue. |
| Conduct primary data research. | English: 11.5, 11.8, 12.5, 12.8 Mathematics: PS.9* | National MBAResearch Standards – Marketing |
| | Science: BIO.1, CH.1 | Understand marketing-research design considerations to evaluate their appropriateness for the research problem/issue. |
| (Optional) Present marketing research findings in a written | English: 11.1, 11.5, 12.1, 12.5 | National MBAResearch Standards – Marketing |
| and an oral report. | Mathematics: PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* | Assess marketing research briefs to determine comprehensiveness and clarity. |
| | | Evaluate marketing research procedures and findings to assess their credibility. |
| Managing Communication in | Marketing | |
| Analyze the role of communication within an organization. | English: 11.5, 12.5 | National MBAResearch- Business Administration |
| 0.8 | | Read to acquire meaning from written material and to apply the information to a task. |
| | | Apply active listening skills to demonstrate understanding of what is being said. |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|---------------------------------|---|
| | | Write internal and external business correspondence to convey and obtain information effectively. |
| Explain the importance of alliances and networking with other organizations. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |
| | | Understand the nature of customer relationship management to show its contributions to a company. |
| Describe the role of public relations. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards – Marketing |
| | | Understand promotional channels used to communicate with targeted audiences. |
| | | Understand the use of public-relations activities to communicate with targeted audiences. |
| Analyze marketing media. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards – Marketing |
| | | Understand promotional channels used to communicate with targeted audiences. |
| | | Understand the use of an advertisement's components to communicate with targeted audiences. |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|------------------------|---|
| | | Understand the use of public-relations activities to communicate with targeted audiences. |
| Describe the relationship between marketing and operations. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |
| operations. | | Understand marketing's role and function in business to facilitate economic exchanges with customers. |
| | | Understand operation's role and function in business to value its contribution to a company. |
| Investigating the Product and | /or Service Life Cycle | |
| Describe the stages in the product and/or service life cycle. | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| cycle. | | Acquire a foundational knowledge of product/service management to understand its nature and scope. |
| Identify strategies for using the product and/or service life cycle. | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| | | Acquire a foundational knowledge of product/service management to understand its nature and scope. |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|---------------------|--|
| Apply marketing core standards to the development, production, and marketing of a | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| new product and/or service. | | Generate product ideas to contribute to ongoing business success. |
| | | Acquire a foundational knowledge of product/service management to understand its nature and scope. |
| Pricing Products and Services | 5 | |
| Analyze the factors that influence pricing. | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| | | Develop a foundational knowledge of pricing to understand its role in marketing. |
| Determine pricing objectives and strategies. | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| | | Develop a foundational knowledge of pricing to understand its role in marketing. |
| Explain key factors in determining the selling price for a good or service. | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| for a good of service. | | Develop a foundational knowledge of pricing to understand its role in marketing. |
| | | National MBAResearch- Business Administration |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|---|---|
| | | Understand fundamental economic concepts to obtain a foundation for employment in business. |
| Describe the legal responsibilities in pricing. | English: 11.5, 12.5 History and Social Sciences: Govt 9, 14, 15 | National MBAResearch Standards – Marketing Develop a foundational knowledge of pricing to understand its role in marketing. |
| Managing Promotion | | |
| Describe types of sales and marketing promotions. | English: 11.5, 12.5 History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | National MBAResearch Standards – Marketing Acquire a foundational knowledge of promotion to understand its nature and scope. Understand promotional channels used to communicate with targeted audiences. |
| Explain factors that affect the promotional mix. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards – Marketing Acquire a foundational knowledge of promotion to understand its nature and scope. Understand promotional channels used to communicate with targeted audiences. |
| (Optional) Develop a promotional plan for a specific product or service. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards – Marketing |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|---------------------|---|
| | | Understand promotional channels used to communicate with targeted audiences. |
| Managing Distribution and In | nventory | |
| Explain channels of distribution for consumer and industrial products and | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| services. | | Acquire foundational knowledge of channel management to understand its role in marketing. |
| Determine physical distribution and storage methods for a variety of | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| products. | | Manage channel activities to minimize costs and determine distribution strategies. |
| Trace the channels of distribution for a selected product and service. | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| | | Acquire foundational knowledge of channel management to understand its role in marketing. |
| | | Manage channel activities to minimize costs and to determine distribution strategies. |
| Explain inventory control systems. | English: 11.5, 12.5 | |
| Compare various inventory systems. | English: 11.5, 12.5 | |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|---|--|
| Explain the stock-handling process. | English: 11.5, 12.5 | |
| Explain the importance of managing productivity and inventory control accuracy. | English: 11.5, 12.5 | |
| Explain how sales forecasting and inventory turnover affect each other. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards – Marketing Assess marketing strategies to improve return on marketing investment (ROMI). |
| Explain how distribution and inventory control have evolved as a result of technology. | English: 11.5, 12.5 History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | National MBAResearch Standards – Marketing Acquire foundational knowledge of channel management to understand its role in marketing. |
| Marketing Products and Serv | rices Internationally | |
| Explain the nature and importance of international marketing. | English: 11.3, 11.5, 12.3, 12.5 History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | National MBAResearch Standards – Business Administration Understand global trade's impact to aid business decision-making. Understand marketing's role and function in business to facilitate economic exchanges with customers. |
| Identify the advantages and barriers to international marketing. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|--|---|
| | History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | Acquire foundational knowledge of business laws and regulations to understand their nature and scope. |
| | | Understand global trade's impact to aid in business decision-making. |
| | | Understand marketing's role and function in business to facilitate economic exchanges with customers. |
| | | National MBAResearch Standards – Marketing |
| | | Develop marketing strategies to guide marketing tactics. |
| Identify cultural differences and their effect on | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |
| international marketing. | History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | Understand global trade's impact to aid in business decision-making. |
| | | Understand marketing's role and function in business to facilitate economic exchanges with customers. |
| (Optional) Develop an international marketing | English: 11.1, 11.5, 12.1, 12.5 | National MBAResearch Standards – Business Administration |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|--|--|
| strategy for a specific product or service. | History and Social Sciences: VUS 8, 14; Govt 9, 14, 15 | Understand global trade's impact to aid in business decision-making. Understand marketing's role and function in business to facilitate economic exchanges with customers. National MBAResearch Standards – Marketing Develop marketing strategies to guide marketing tactics. |
| Examining Nonprofit Market | ing | |
| Differentiate between nonprofit versus for-profit marketing. | English: 11.5, 12.5 | |
| Describe strategies for a nonprofit to create awareness, support, and revenue. | English: 11.5, 12.5 | National MBAResearch- Marketing Develop marketing strategies to guide marketing tactics. Employ marketing-information to plan marketing activities. |
| (Optional) Develop a marketing strategy for a nonprofit business. | English: 11.1, 11.5, 12.1, 12.5 | National MBAResearch Standards – Marketing |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|---------------------------------|---|
| | | Develop marketing strategies to guide marketing tactics. |
| | | Select target market appropriate for product/business to obtain the best return on marketing investment (ROMI). |
| Budgeting Marketing Efforts | | |
| Describe types, purposes, and uses of budgets. | English: 11.3, 11.5, 12.3, 12.5 | National MBAResearch Standards – Business Administration |
| | | Manage financial resources to ensure solvency. |
| Relate the financial statement to the budgeting process. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |
| | | Manage financial resources to ensure solvency. |
| | | Implement accounting procedures to track money and to determine financial status. |
| Describe how the use of a budget affects marketing and planning. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |
| planning. | | Analyze financial needs and goals to determine financial requirements. |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|--|---------------------|--|
| | | National MBAResearch Standards – Marketing |
| | | Assess marketing strategies to improve return on marketing investment (ROMI). |
| Make operating decisions, using a budget. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |
| | | Manage financial resources to ensure solvency. |
| Examining the Organization | al Structure | |
| Describe the major functions of a human resources department. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |
| | | Understand the role and function of human resources management to obtain a foundational knowledge of its nature and scope. |
| Identify the elements and importance of a strategic staffing plan. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |
| Surraing promi | | Manage staff growth and development to increase productivity and employee satisfaction. |
| | | Understand the role and function of human resources management to obtain a foundational knowledge of its nature and scope. |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|---------------------|---|
| Identify the elements and importance of an employee evaluation. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |
| evaluation. | | Manage staff growth and development to increase productivity and employee satisfaction. |
| (Optional) Evaluate job performance. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |
| | | Manage staff growth and development to increase productivity and employee satisfaction. |
| Explain the concept and methods of employee motivation. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |
| motivation. | | Manage staff growth and development to increase productivity and employee satisfaction. |
| Describe employee retention and termination. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |
| | | Staff a business unit to satisfy work demand while adhering to budget constraints. |
| | | Understand human-resource laws and regulations to facilitate business operations. |
| Evaluate an employee handbook. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|---------------------------------|---|
| | | Implement organizational skills to facilitate others' work efforts. |
| | | Understand human-resource laws and regulations to facilitate business operations. |
| Explain the influence of company culture on the overall marketing strategy. | English: 11.5, 12.5 | National MBAResearch Standards – Marketing |
| overall marketing strategy. | | Develop marketing strategies to guide marketing tactics. |
| Describe methods and strategies for managing change in an organization. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration |
| change in an organization. | | Control an organization's or department's activities to encourage growth and development. |
| Preparing for Certification | | |
| Describe the process and requirements for obtaining industry certifications related | English: 11.5, 11.6, 12.5, 12.6 | National MBAResearch Standards – Business Administration |
| to the Marketing Management course. | | Participate in career planning to enhance jobsuccess potential. |
| | | Utilize critical-thinking skills to determine best options/outcomes. |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|---------------------------------|---|
| Identify testing skills and strategies. | English: 11.1, 11.5, 12.1, 12.5 | National MBAResearch Standards – Business Administration |
| | | Participate in career planning to enhance jobsuccess potential. |
| | | Utilize critical-thinking skills to determine best options/outcomes. |
| Demonstrate the ability to successfully complete selected practice examinations. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration Participate in career planning to enhance jobsuccess potential. |
| (Optional) Successfully complete an industry certification test representative of skills learned in Marketing Management. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration Participate in career planning to enhance jobsuccess potential. |
| Developing a Career | | |
| Explain the difference between a job and a career. | English: 11.5, 12.5 | |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|---|--|
| Explain the importance of adaptability in developing a career. | English: 11.5, 12.5 | |
| Research career trends and opportunities in marketing management. | English: 11.5, 11.8, 12.5, 12.8 | National MBAResearch Standards – Business Administration |
| | | Participate in career planning to enhance job- success potential. |
| Explore postsecondary training and educational opportunities. | English: 11.5, 11.8, 12.5, 12.8 | National MBAResearch Standards – Marketing |
| | | Participate in career planning to enhance jobsuccess potential. |
| Create or update résumé and a cover letter. | English: 11.5, 11.6, 11.7, 12.5, 12.6, 12.7 | National MBAResearch Standards – Business Administration |
| | | Implement job-seeking skills to obtain employment. |
| Explain how to prepare for an interview. | English: 11.1, 11.5, 12.1, 12.5 | National MBAResearch Standards – Business Administration |
| | | Implement job-seeking skills to obtain employment. |

| Task | SOL Correlations | National MBAResearch Standards Correlations |
|---|---|---|
| Practice interview techniques for a variety of situations. | English: 11.1, 11.5, 12.1, 12.5 | National MBAResearch Standards – Business Administration |
| | | Implement job-seeking skills to obtain employment. |
| Explain the importance of continuing personal and professional development. | English: 11.5, 12.5 | National MBAResearch Standards – Business Administration Participate in career planning to enhance jobsuccess potential. |
| Explain the benefits of a professional online presence. | English: 11.1, 11.5, 11.6, 11.7, 11.8, 12.1, 12.5, 12.6, 12.7, 12.8 | National MBAResearch Standards – Business Administration Implement job-seeking skills to obtain employment. |
| | | Use social media to communicate with a business's stakeholders. |